

**César Chávez Climate Committee
Meeting Minutes
March 26, 2013**

I. Introductions

Present: Denise Beck, Anastasia Panagakos , Amy Duffy, Sylvia Kwon, Deb Anderson, Marsha Baird, Mark Damesyn, Janet Brown, Cindi Sreetharan, Ashley Giovannettone

II. District Climate Update

Anastasia attended the district climate meeting that is focusing on the implementation of Assembly Bill 9 or "Seth's Law" that requires mandatory reporting of bullying by any adult working with children in the schools from grades K through 12. At this time the district climate personnel are working on various types of training that can be given to volunteers and mentors at the various school sites. There was an interesting report by the DHS PTA about social media such as Facebook and how many parents of high schoolers are unaware of the student's online persona and how little information is available to parents on what goes on at the school. There was also a discussion about parent culture and modeling appropriate behavior for the students in terms of how we treat each other.

III. Climate Survey

The Climate Survey ended in late February and Anastasia gave a preliminary report on the parent climate survey results (which can be found at the end of these notes). The initial results indicate that parents are happy with the school most of the time. Of interest to the committee was the data on bullying - if a child had been bullied what kind of bullying was it and did the school respond in an appropriate manner. Many parents who answered the survey said they did not know if teachers and staff are helpful if they see someone bullied or know if the teachers or staff make things better when someone is bullied. The committee discussed what this could mean - perhaps there is a need to look into communication of information regarding protocol when a situation arises. Sylvia Kwon has agreed to code and analyze the write-in comments from both the parent and student surveys as she did last year. We hope to have a report on the write in comments by May.

IV. First Grade Yard Transition Parent Coordinator

Marsha Baird has reported that kinder parent Ashley Giovannettone will be next year's parent coordinator. Ashley attended the meeting and the committee discussed the recruitment of parent volunteers at both the Transition Meeting in May and Back to School night in August. It was suggested that an email could be sent from the kinder teachers to this year's kinder parents letting them know about the volunteering opportunity ahead of time and that perhaps the volunteers from this year (next year's 2nd grade parents) could help transition the 1st grade parents by shadowing them for the first few weeks on the play yard and lunch area.

V. First Grade Yard Planning Committee Update

Mark Damesyn has agreed to contact a friend who is in UC Davis' landscape design program to discuss the possibilities of finding professionals (or students in training) who would be able to provide the school with suggestions regarding the re-design of the first grade play area (by the trees). Sra. Beck will check with the district regarding the design idea and liability. Amy Duffy has identified a Chavez parent who has landscaping expertise and is will to help with the actual work.

VI. Counselor Report and Update

Sra. Allgood is currently on maternity leave after giving birth to baby Henry (congratulations!). She will be returning to her post in early April. SIPAT is still working on their budget which will be finalized in May. Sra. Beck will discuss the joint position with Pioneer very soon considering the principal at Pioneer is leaving after this year.

VII. Student Council

Sra. Beck updated the committee and reported that the class reps have been selected for next fall (the students gave speeches and there were elections). Sara Caulfield will be running a training session for the new reps. The mascot selection process continues but we did not hear an update about that.

VIII. Playworks

Sra. Beck reported that in the spring Raychel Adler is hoping to start a playground peers program with the student council. More information on this will be coming soon.

IX. Parent Resource Library

The committee agreed it was a good idea to move forward with the library and will continue to discuss location (most likely the circulo room) and how to solicit for parent donations (of either books or money to buy books)

VI. New Discussion Items

The committee began discussions on perhaps hosting a parent education night for the last scheduled climate meeting date which is May 28 at 7:00 p.m. The committee brainstormed on ideas for the parent ed meeting including having Sra. Allgood provide a more in depth and updated version of her problem solving presentation given in January and a short presentation on Seth's Law. The committee would ask Sra. Allgood to identify topics she might be able to present on that are currently relevant to students (such as friend ship, how to be a better listener, etc).

VII. 2012-13 Remaining Meeting Dates

April 30 at 3:30 p.m.

May 28 at 7:00 p.m.

Initial Parent Climate Survey Results are on the following page.

Questions or comments about these meeting minutes should be directed to Anastasia Panagakos (panagaa@crc.losrios.edu) or 530-753-2378

**César Chávez Elementary School
Parent Climate Survey
Initial Results 2013
CCE Climate Committee**

343 total responses, 55% of school population

Question 1

My child is in grade:

K	15.2%
1	19.5%
2	15.5%
3	14.3%
4	16.9%
5	12.0%
6	7.6%

Question 2

My child is a:

Boy	43.1%
Girl	56.9%

Question 3

What language do you speak at home with your child?

English	81.6%
Spanish	16.3%
Eng/Span	3.5%
Other	4.3%

83% of parents believe there are clear rules at the school either often or always.

85% of parents believe adults at CCE treat students fairly either often or always.

90% of parents like CCE either often or always.

90 % of parents believe the adults at CCE respect and/or care about the students either often or always

88% of parents believe people at CCE are kind either often or always.

71% of parents believe other students respect each other either often or always.

26% of parents believe other students respect each other sometimes.

80% of parents believe the school tries to make everyone feel included either often or always.

18% of parents believe the school tries to make everyone feel included sometimes.

71% of parents believe the school looks nice and clean either often or always.

24% of parents believe the school looks nice and clean sometimes.

82% of parents believe the school is a welcoming place either often or always.

16% of parents believe the school is a welcoming place sometimes.

66% of parents do not believe their child was made to feel "not accepted" for any reason.

Parents who did feel their child was not accepted cited these reasons:

13% How my child looks (41 responses)

13% My child's clothing (41 responses)

7% Being a boy or girl (23 responses)

4% My child's grades (12 responses)

4% A disability child may have (12 responses)

3% Family's economic status (8 responses)

63% of parents believe their child was not made to feel unaccepted for liking or doing things associated with the opposite gender.

16.5% of parents said sometimes

4.7% of parents said often

15.5% of parents said they didn't know

61% of parents believe the staff respect and work well together often or always.
15% of parents believe the staff respect and work well together sometimes.

81% of parents believe the staff and parents at the school respect and work well together often or always.
11.6% of parents believe the staff and parents at the school respect and work well together sometimes.

85% of parents believe there are opportunities to volunteer at school always or often.
13% of parents believe there are opportunities to volunteer at school sometimes.

23% of parents believe there are leadership opportunities for their student (grades 3-6) either often or always.
18% of parents say sometimes.
8% of parents say never.
16% of parents say they don't know.

52% of parents believe their child has not been bullied in the past month.
22% say less than 1 time a week
11% say 1 time per week
4% say 2-4 times a week
1% say 5 or more times a week
9% say they do not know

If a parent believed their child had been bullied the bully:

Said mean things or teased: 31%

Did not include their child: 25%

Hit, kicked, or pushed 12%

Told stories about the child 6%

Took things from the child: 5%

Threatened the child 5%

Made comments, wrote notes or rumors of sexual nature 5%

Touched, grabbed or pinched in a sexual way 1%

Teased or said mean things b/c of race/ethnicity 1%

Sent hurtful messages via computer 1%

33% of parents believe the teachers and staff are helpful if they see someone bullied either often or always.
22% of parents say sometimes and 2% say never.
45% of parents do not know.

36% of parents believe the teachers and staff make things better when someone has been bullied either often or always.
16% of parents say sometimes and 2% say never.
45% of parents do not know.

88% of parents say their child has not been afraid to go to school in the last month.

7% say sometimes

12% do not know

98% of parents say their child did not miss school because of being afraid to go to school.

8% of parents say it is other students who make their child feel unsafe.

3% of parents say it is adults at school who make their child feel unsafe.

Parents related the following information about race and ethnicity and could check all that apply:

Arab/Arab American	1%
Asian American	17%
Black/African American	3%
Hispanic or Latino	23%
Native American	1%
White	77%
Other	5%

*Results compiled by Anastasia Panagakos
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