## **2018-19 CCE SIPAT Volunteer Form**

Can you give 10 HOURS PER YEAR? We need you!

Parent volunteers are invaluable to the success of César Chávez Elementary school programs and SIPAT (PTA) activities. You choose how you give those 10 hours (that's an average of ONE HOUR PER MONTH).

\*\* NOTE: Volunteers who wish to help in the classroom, chaperone field trips, help with Círculo book exchanges, or any other classroom-specific roles should consult their student's teacher. These tasks are typically discussed at Back-to-School Night.

Pai	rent Name(s):
CC	E Student Name(s) and Grade Level(s):
Pre	eferred Phone Number:
E-n	nail address(es):
•	peak Spanish (not required for volunteering)  Yes
	No No
	I am generally available during the school day. I am generally available during the evenings. I like to organize things. I am a "behind-the scenes" kind of person. I would consider leading a program or event.
AR	EAS OF INTEREST
	ase check ALL areas of interest below. For more information on each program or event, visit www.ccesipat.com. If you icate interest in a program or event, the coordinator may contact you.
Ор	en SIPAT Board Positions & Program Lead Roles
The lead roles below currently need a volunteer. Please check if you are interested, and you will be provided with more information.	
	DISPLAY CASE DESIGNER (all year): Creates rotating display in window box display case outside main office. Training/guidance provided. Minimal time commitment.
	SPRING FUNDRAISER LEAD (ideally in February): Ideas include Move-a-Thon, Game Night, Parents' Evening Out, and more.

## **Year-Round Programs** Checking the boxes below indicate that you are interested in helping on a committee or in bringing a program into the classroom. Most programs below already have a coordinator. BRAVO MUSIC APPRECIATION: Teach six 30-minute lessons in your child's class. Training provided! ☐ CLASSROOM REPRESENTATIVE: Help facilitate communication with parents in your child's classroom; organize or delegate class gifts, etc. \*\*Look for this role in your student's classroom. This signup will be consulted for those classrooms without a volunteer after Back-to-School Night. CLIMATE COMMITTEE: Support a positive and welcoming school climate for students, families, and staff through parent education, climate survey, and special programs. Attend periodic meetings, create publicity, share ideas. GARDEN PROGRAM: After-school or weekend work parties or special projects. ☐ FIRST GRADE LUNCH/RECESS HELPER: 40 minutes at lunchtime on days you are available. ☐ HELPING CÍRCULO COORDINATORS: Occasional assistance repairing books, managing inventory, etc. (NOT classroom exchanges) ☐ HOSPITALITY COMMITTEE: Provide food item(s) as needed for teacher appreciation and other special events. (Does not require event attendance.) RUNNING CLUB (Thursdays 2:35-3:20 p.m.): Pass out lap tickets and check kids in/out. ☐ SIPAT BOARD INVOLVEMENT: May be interested in future Board position; attend SIPAT General Membership meetings WALK, BIKE, BUS AND CARPOOL (WBBC) TO SCHOOL PROGRAM: Greet participating students and scan their barcode between 8:00-8:30am one or two mornings per month. Periodically pass out treats and prizes. **One-Time Events**

Checking the boxes below indicate that you are interested in helping. Most programs below already have a coordinator.

PROGRESSIVE DINNER (September): Hang posters around school. Help monitor sign-ups. Organize attendees on a
spreadsheet. Send emails with evening assignments to attendees.

- BOOK FAIR -- FALL & SPRING (November; March): Help as much or as little as you can. Duties include set-up, cashiering, take down.
- ☐ SPRING FUNDRAISER (February): Volunteer on the organizing committee or at the event.
- BIKE SWAP (April): Help with bike check-in, repairs or sales during weekend of Bike Swap.
- FIESTA (May): Help as much or as little as you can. Duties include planning, set-up, clean up, and working a booth.
- ☐ ANYTHING! I can help with whatever is needed—can't hurt to ask me!

## **Other Talents & Contributions**

Do you have any special talents, potential contributions, or connections (science, music, technology, sales, dance, etc.) that you wish to share with CCE?

## **Additional Comments**

Please let us know any additional information not captured above.