

César Chávez Elementary School Student and Parent Climate Surveys Summary and Data 2013-2014

Prepared by the CCE Climate Committee

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Introduction of Surveys and Goals

César Chávez Elementary School is a wonderful place for our children to explore and learn about the world around them. In choosing to be part of the Chávez community we have agreed to support our students as best we can. In an effort to promote positive social climate the CCE Climate Committee, with the assistance of Principal Beck, the teachers, staff, and parents, conducted three anonymous climate surveys in February 2014. The goals of the surveys were as follows:

- To understand the overall perception of school social climate including issues such as respect for others, pride and sense of community in our school, diversity, bullying, and safety
- To open dialogue among the staff, administration, and parents on positive approaches to social climate issues
- To create a common language when discussing issues such as bullying
- To assist the principal in using the results of the survey to evaluate school climate and make recommendations for addressing problems and reinforcing successful programs.

2. Student survey summary

There were 344 students in grades 3 through 6 that participated in the climate survey. The survey was administered electronically in the computer lab using Survey Monkey. The survey questions were presented in both Spanish and English.

The overall perception of school climate was positive and includes some of the following statistics:

- 77% of 3-6 students report having at least 4 good friends at school
- 65% of 3-6 students report either often or always feeling close to people at school
- 80% of 3-6 students report either often or always feeling happy to be at school
- 74% of 3-6 students report either often or always feeling that there is an adult or teacher at school who cares about them
- 80% of 3-6 students report either often or always feeling that teachers treat them fairly.
- 64% of 3-6 students report feeling accepted at school
- 83% of 3-6 students report either often or always feeling safe at school
- 65% of 3-6 students report they have not been bullied at school in the previous month (January 2014)
- 50% of 3-6 students report they did not witness bullying at school in the previous month (January 2014)

Student Survey Results - Grades 3 through 6

Q1. What grade are you in?/¿En qué grado estas?

Answer Options	Response Percent	Response Count
3	27.6 %	95
4	25.3 %	87
5	23.0 %	79
6	24.1 %	83
	answered question	344
	skipped question	0

Q2. I am a/Soy

Answer Options	Response Percent	Response Count
boy/un niño	42.7 %	147
girl/una niña	57.3 %	197
	answered question	344
	skipped question	0

Q3. What language do you speak at home? (Check all that apply) ¿Qué idioma hablas en casa? (Marque todos los que correspondan)

Answer Options	Response Percent	Response Count
English/inglés	93.9 %	323
Spanish/español	15.4 %	53
Comments		20
	answered question	344
	skipped question	0

Q4. How many good friends do you have at school? ¿Cuántos amigos cercanos tienes en la escuela?

Answer Options	Response Percent	Response Count
None/Ninguno	1.2 %	4
1 good friend/1 amigo cercano	1.5 %	5
2-3 good friends/2 a 3 amigos cercanos	20.3 %	70
4-5 good friends/4 a 5 amigos cercanos	29.4 %	101
6+ good friends/6+ amigos cercanos	47.7 %	164
	answered question	344
	skipped question	0

Q5. I feel close to people in this school. Me siento muy allegado a personas en esta escuela.

Answer Options	Response Percent	Response Count
Never/nunca	3.0 %	10

Sometimes/a veces	31.6 %	104
Often/a menudo	40.1 %	132
Always/siempre	25.2 %	83
	answered question	329
	skipped question	15

Q6. I am happy to be at this school. Estoy contento de estar en esta escuela.

Answer Options	Response Percent	Response Count
Never/nunca	3.3 %	11
Sometimes/a veces	16.4 %	54
Often/a menudo	37.1 %	122
Always/siempre	43.2 %	142
	answered question	329
	skipped question	15

Q7. The teachers at this school treat students fairly. Los adultos de la escuela tratan a todos los niños de manera justa

Answer Options	Response Percent	Response Count
Never/nunca	2.7 %	9
Sometimes/a veces	15.5 %	51
Often/a menudo	39.8 %	131
Always/siempre	41.9 %	138
	answered question	329
	skipped question	15

Q8. who really cares about me que verdaderamente se preocupa por mí

Answer Options	Response Percent	Response Count
Never/nunca	3.0 %	10
Sometimes/a veces	21.9 %	72
Often/a menudo	36.8 %	121
Always/siempre	38.3 %	126
	answered question	329
	skipped question	15

Q9. who listens when I have something to say que me escucha cuando tengo algo que decir

Answer Options	Response Percent	Response Count
Never/nunca	2.7 %	9
Sometimes/a veces	20.4 %	67
Often/a menudo	48.6 %	160
Always/siempre	28.3 %	93
	answered question	329
	skipped question	15

Q10. who believes that I can do a good job que cree que puedo hacer un buen trabajo

Answer Options	Response Percent	Response Count
Never/nunca	3.6 %	12
Sometimes/a veces	11.2 %	37
Often/a menudo	34.0 %	112
Always/siempre	51.1 %	168
	answered question	329
	skipped question	15

Q11. who will help me with my schoolwork if I need it que me ayudará con mis asignaciones si lo necesito.

Answer Options	Response Percent	Response Count
Never/nunca	2.1 %	7
Sometimes/a veces	14.0 %	46
Often/a menudo	35.3 %	116
Always/siempre	48.6 %	160
	answered question	329
	skipped question	15

Q12. There are clear rules in my classroom. Hay reglas claras en mi clase

Answer Options	Response Percent	Response Count
Never/nunca	1.8 %	6
Sometimes/a veces	9.5 %	31
Often/a menudo	36.3 %	119
Always/siempre	52.4 %	172
	answered question	328
	skipped question	16

Q13. There are clear rules at this school. Hay reglas claras en la escuela

Answer Options	Response Percent	Response Count
Never/nunca	4.6 %	15
Sometimes/a veces	24.4 %	80
Often/a menudo	29.0 %	95
Always/siempre	42.1 %	138
	answered question	328
	skipped question	16

Q14. I help make decisions in my classroom about class rules and class activities. Ayudo a tomar decisiones sobre las reglas y las actividades en mis clases.

Answer Options	Response Percent	Response Count
Never/nunca	17.7 %	58
Sometimes/a veces	39.9 %	131
Often/a menudo	29.6 %	97
Always/siempre	12.8 %	42
	answered question	328
	skipped question	16

Q15. During this school year, has anyone at school made you feel not accepted for any of these reasons? (Please check all that apply to you) Durante el año escolar, ¿alguien en la escuela te hizo sentir no aceptado por alguna de las siguientes razones? (Marca todas las que correspondan a ti)

Answer Options	Response Percent	Response Count
Being a boy or a girl/Ser niño o niña	10.7 %	35
My race or skin color/Mi raza o color de piel	5.5 %	18
The language I speak/El idioma que hablo	4.0 %	13
The language my parents or caretakers speak/El idioma que hablan mis padres o cuidadores	1.8 %	6
My grades/Mis calificaciones	11.3 %	37
How I look/Mi aspecto	17.7 %	58
My clothing/Mi vestimenta	13.4 %	44
My family can't afford to pay for certain things/Mi familia no puede pagar ciertas cosas	4.9 %	16
My religion/Mi religión	5.2 %	17
A disability I may have/Una discapacidad que puedo tener	5.5 %	18
No, I feel accepted at my school./No me han hecho sentir no aceptado por ninguna de esas razones	64.3 %	211
Comments		39
	answered question	328
	skipped question	16

Q16. During this school year, has anyone at school made you feel not accepted because what you do or who you are is not what people think boys should be like or what girls should be like? Durante este año escolar, ¿alguien en la escuela te hizo sentir no aceptado porque lo que haces o como eres no coincide con cómo la gente cree que deben ser los niños o niñas?

Answer Options	Response Percent	Response Count
Never/nunca	52.4 %	172
Sometimes/a veces	32.0 %	105
Often/a menudo	11.0 %	36
Always/siempre	4.6 %	15
	answered question	328
	skipped question	16

Q17. I try to understand how other people feel. Trato de entender lo que sienten otras personas.

Answer Options	Response Percent	Response Count
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Never/nunca	3.4 %	11
Sometimes/a veces	12.2 %	40
Often/a menudo	41.0 %	134
Always/siempre	43.4 %	142
	answered question	327
	skipped question	17

Q18. I feel bad when someone gets their feelings hurt. Me siento mal cuando a alguien le hieren los sentimientos.

Answer Options	Response Percent	Response Count
Never/nunca	2.4 %	8
Sometimes/a veces	8.9 %	29
Often/a menudo	32.4 %	106
Always/siempre	56.3 %	184
	answered question	327
	skipped question	17

Q19. I know where to go for help with a problem. Sé a dónde ir para que me ayuden con un problema.

Answer Options	Response Percent	Response Count
Never/nunca	4.6 %	15
Sometimes/a veces	21.7 %	71
Often/a menudo	28.1 %	92
Always/siempre	45.6 %	149
	answered question	327
	skipped question	17

Q20. I plan to go to college or some other school after high school. Pienso ir a la universidad o alguna otra escuela después de la preparatoria.

Answer Options	Response Percent	Response Count
no/no	1.5 %	5
yes/sí	80.1 %	262
I don't know/no sé	18.3 %	60
	answered question	327
	skipped question	17

Q21. who cares about my schoolwork que se preocupa por mis tareas escolares

Answer Options	Response Percent	Response Count
Never/nunca	2.5 %	8
Sometimes/a veces	8.0 %	26
Often/a menudo	18.7 %	61
Always/siempre	70.9 %	231
	answered question	326

Q22. who believes that I can do a good job que cree que puedo hacer un buen trabajo

Answer Options	Response Percent	Response Count
Never/nunca	0.9 %	3
Sometimes/a veces	7.1 %	23
Often/a menudo	17.2 %	56
Always/siempre	74.8 %	244
	answered question	326
	skipped question	18

Q23. who listens when I have something to say que me escucha cuando tengo algo que decir

Answer Options	Response Percent	Response Count
Never/nunca	3.1 %	10
Sometimes/a veces	17.5 %	57
Often/a menudo	34.7 %	113
Always/siempre	44.8 %	146
	answered question	326
	skipped question	18

Q24. During the past month Have you felt safe at school? Durante el mes pasado ¿Qué tan seguro te sentiste en la escuela?

Answer Options	Response Percent	Response Count
Never/nunca	4.3 %	14
Sometimes/a veces	12.7 %	41
Often/a menudo	22.6 %	73
Always/siempre	60.4 %	195
	answered question	323
	skipped question	21

Q25. If you did not feel safe, where at school did you not feel safe (check all that apply) ¿Si no te sentiste seguro, donde en la escuela no te sentiste seguro? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
Classroom/en el aula	8.7 %	28
Playground/en el patio de juegos	13.9 %	45
Hallways/en el pasillo	8.7 %	28
Lunchroom/en el comedor	7.7 %	25
Bathroom/en el baño / vestuario	7.7 %	25
Before or after school activity/antes o después de la escuela	6.2 %	20
CDC/CDC	3.7 %	12
I feel safe at school./Me siento seguro en la	76.2 %	246

escuela.

answered question	323
skipped question	21

Q26. If you did not feel safe, what made you feel unsafe/scared (check all that apply) ¿Si no te sentiste seguro, qué te hizo sentir inseguro/ con miedo? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
Other students/Otros estudiantes	19.2 %	62
A teacher or another adult at school/Los adultos de la escuela	7.4 %	24
Schoolwork (like a test or homework that you did not complete)/Las tareas escolares (como un examen o la tarea para el hogar que no hiciste)	9.9 %	32
Something that happened that was not about school/Algo que sucedió que no estaba relacionado con la escuela	13.9 %	45
I feel safe at school./Me siento seguro en la escuela.	70.9 %	229
Comments		11
	answered question	323
	skipped question	21

Q27. At my school there is a teacher or some other adult who I can talk to if I have a problem with another student or I get bullied. Los maestros y el personal ayudan si ven que intimidan o acosan a alguien

Answer Options	Response Percent	Response Count
Never/nunca	4.8 %	15
Sometimes/a veces	9.3 %	29
Often/a menudo	24.9 %	78
Always/siempre	47.9 %	150
I don't know/No sé	13.1 %	41
	answered question	313
	skipped question	31

Q28. During the past month Have you been bullied at school? Durante el mes pasado ¿Alguna vez fuiste intimidado en la escuela?

Answer Options	Response Percent	Response Count
never/nunca	65.5 %	205
less than 1 time per week/menos de una vez por semana	7.7 %	24
1 time per week/1 vez por semana	3.8 %	12
2-4 times per week/de 2 a 4 veces por semana	5.1 %	16
5 or more times per week/5 o más veces por semana	6.7 %	21
I don't know/No sé	11.2 %	35
	answered question	313
	skipped question	31

Q29. If you were bullied, what did the bully do? (check all that apply) ¿Qué te hizo? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
Hit, pushed, or kicked me on purpose/Me golpeó, me empujó o me pateó intencionalmente	11.2 %	35
Said mean things about me, teased me, or called me names/Dijo cosas desagradables sobre mí, se burló de mí, o me insultó	19.8 %	62
Told lies or spread false rumors about me and tried to make others dislike me/Contó mentiras sobre mí	13.7 %	43
Took things that belong to me/Me sacó cosas que me pertenecen	7.0 %	22
Did not let me join in what they were doing or said I could not be part of their group/No me dejó participar en lo que estaban haciendo o me dijo que no podía ser miembro de su grupo	12.5 %	39
Threatened me or made me feel scared/Me amenazó o me asustó	8.0 %	25
Sent mean or hurtful messages, calls, or pictures to my cell phone or over the Internet (computer)/Envió mensajes, llamadas o imágenes malvadas o hirientes a mi teléfono celular, o por internet (computadora)	3.5 %	11
I was not bullied in the last month./No he sufrido acoso escolar en el últimos mes.	72.2 %	226
	answered question	313
	skipped question	31

Q30. If you were bullied, what did you do? (check all that apply) ¿Qué hiciste? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
I got help from an adult at school/Busqué la ayuda de un adulto en la escuela	15.7 %	49
I got help from another kid/Recibí ayuda de otro niño	7.0 %	22
I got help from my parents/Recibí ayuda de mis padres	8.9 %	28
I hit, kicked, or pushed the kid/Golpeé, pateé o empujé al niño	2.6 %	8
I said mean things, teased, or called the kid names/Dije cosas desagradables, me burlé o insulté al niño	1.3 %	4
I told the kid to stop/Le dije al niño que deje de molestarme	13.7 %	43
I tried to stop the kid by saying or doing something funny/Intenté detener la conducta abusiva del niño diciéndole o haciendo algo gracioso	3.2 %	10
I told the kid I agreed with what he or she said about me/Le dije al niño que estaba de acuerdo con lo que dijo sobre mí	3.8 %	12
I said things to myself to help myself feel better/Pensé en ideas positivas para hacerme sentir mejor	6.7 %	21
I avoided the kid so I would not get hurt or teased again/Evité al niño para que no me lastime o se burle de nuevo	8.3 %	26

I did nothing/No hice nada	5.4 %	17
I got upset/Me disgusté	6.4 %	20
I stayed calm/Mantuve la calma	8.9 %	28
I ignored it or walked away/Lo ignoré o me alejé	11.5 %	36
I was not bullied in the last month./No he sufrido acoso escolar en el últimos mes.	68.7 %	215

Comments		12
	answered question	313
	skipped question	31

Q31. If you were bullied, who bullied you? (check all that apply) ¿Quién te intimidó? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
one girl/una niña	7.7 %	24
one boy/un niño	15.7 %	49
a group of girls (2 or more)/un grupo de niñas (2 o más)	6.7 %	21
a group of boys (2 or more)/un grupo de niños (2 o más)	8.6 %	27
a group or 2 or more boys and girls/un grupo de 2 o más niños y niñas	4.2 %	13
I was not bullied in the last month./No he sufrido acoso escolar en el últimos mes.	71.2 %	223
	answered question	313
	skipped question	31

Q32. If you were bullied, who did you tell? (check all that apply) ¿A quién se lo contaste? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
no one/a nadie	8.3 %	26
a friend/ a un amigo	15.0 %	47
an adult at school/ a un adulto de la escuela	11.8 %	37
a parent or other adult family member/a mi padre o madre	12.8 %	40
a brother or sister/un hermano o hermana	4.5 %	14
bus driver//al conductor del autobús	1.6 %	5
other/a otro	2.6 %	8
I was not bullied in the last month./No he sufrido acoso escolar en el últimos mes.	67.7 %	212
	answered question	313
	skipped question	31

Q33. If you were bullied, where did it happen? (check all that apply) ¿Dónde sucedió? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
classroom/en el aula	9.6 %	30
playground/en el patio de juegos	20.8 %	65

hallways/en el pasillo	6.7 %	21
lunch area/en el comedor	8.0 %	25
going to and from school/yendo o viniendo de la escuela	4.2 %	13
bus/en el autobús	2.2 %	7
bathroom/en el baño / vestuario	3.5 %	11
before or after school activity/antes o después de la escuela	4.5 %	14
CDC/CDC	3.5 %	11
I was not bullied in the last month./No he sufrido acoso escolar en el últimos mes.	70.6 %	221
Comments		10
	answered question	313
	skipped question	31

Q34. If you were bullied at school in the past month, has any adult at home contacted the school to try to stop the bullying? Si sufriste acoso escolar durante el último mes, ¿algún adulto de tu casa se comunicó con la escuela para tratar de parar el acoso escolar?

Answer Options	Response Percent	Response Count
No, they have not contacted the school./No, no se han comunicado con la escuela.	17.6 %	55
Yes, they have contacted the school once./Sí, se comunicaron con la escuela una vez..	1.6 %	5
Yes, they have contacted the school several times./Sí, se comunicaron con la escuela varias veces.	2.6 %	8
I don't know/No sé	7.3 %	23
I was not bullied in the last month./No he sufrido acoso escolar en el último mes.	70.9 %	222
	answered question	313
	skipped question	31

Q35. Have you gotten the support you needed to work out the bullying problem that you have experienced in the past month? ¿Recibiste el apoyo que necesitabas para solucionar el problema de acoso escolar que sufriste durante los últimos dos meses?

Answer Options	Response Percent	Response Count
Yes/Sí	11.2 %	35
Sort of yes and sort of no/Más o menos	13.1 %	41
No, not at all/No, para nada	7.0 %	22
I have not been bullied in the past month at school./No he sufrido acoso escolar en el último mes	68.7 %	215
	answered question	313
	skipped question	31

Q36. During the past month Have you seen another student being bullied at school? Durante el mes pasado ¿Viste que intimidan a otro estudiante en la escuela?

Answer Options	Response Percent	Response Count
never/nunca	50.8 %	157

less than 1 time per week/menos de una vez por semana	11.0 %	34
1 time per week/1 vez por semana	5.5 %	17
2-4 times per week/de 2 a 4 veces por semana	4.5 %	14
5 or more times per week/5 o más veces por semana	4.9 %	15
I don't know/No sé	23.3 %	72
	answered question	309
	skipped question	35

Q37. If you saw another student being bullied, what did the bully do? (check all that apply) Si viste que intimidan a otro estudiante en la escuela: ¿Qué le hizo? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
Hit, pushed, or kicked the kid on purpose/Le golpeó, le empujó o le pateó intencionalmente	11.0 %	34
Said mean things about the kid, teased the kid, or called the kid names/Dijo cosas desagradables sobre el niño, se burló del niño, o le insultó	20.4 %	63
Told lies or spread false rumors about the kid and tried to make others dislike the kid/Contó mentiras sobre el niño	9.4 %	29
Took things that belong to the kid/Le sacó cosas que le pertenecen	8.1 %	25
Did not let the kid join in what they were doing or said the kid could not be part of their group/No le dejó participar en lo que estaban haciendo o le dijo que no podía ser miembro de su grupo	11.0 %	34
Threatened the kid or made the kid feel scared/Le amenazó o le asustó.	6.8 %	21
Sent mean or hurtful messages, calls, or pictures to the kid's cell phone or over the Internet (computer)/Envió mensajes, llamadas o imágenes malvadas o hirientes al teléfono celular del niño, o por internet (computadora)	4.2 %	13
I did not see any bullying at school./No he visto ninguna intimidación en la escuela.	71.2 %	220
	answered question	309
	skipped question	35

Q38. If you heard or saw any of these things happen, what did you do? (check all that apply) Si viste u oíste alguna de estas situaciones: ¿Qué hiciste? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
I just watched/Solo observé	11.0 %	34
I asked the kid who was hurt/teased/left out to play with me/Le dije al niño al que lastimaron/ se burlaron/ dejaron de lado que juegue conmigo	7.1 %	22
I helped the kid who was hurt/teased/left out to get away/Ayudé al niño al que lastimaron/ se burlaron/ dejaron de lado a escaparse	10.7 %	33
I got help from an adult at school/Busqué la ayuda de un adulto en la escuela	8.1 %	25
I stood up to the kid who was teasing or hurting the other kid/Me enfrenté con el niño que se burlaba o lastimaba al otro niño	8.7 %	27

I talked to the kid who was hurt/teased/left out about how they felt/Hablé con el niño al que lastimaron/ se burlaron/ dejaron de lado sobre cómo se sentía	10.7 %	33
I helped the kid come up with ideas about how to handle the problem/Ayudé al niño a tratar de generar soluciones para manejar el problema	5.5 %	17
I just walked away and did nothing else/Sólo se alejó y no hizo otra cosa	4.9 %	15
I joined in and bullied the kid too/Me uní a el que intimidó para acosar juntos al niño	0.3 %	1
I did not see or hear any bullying in the last month./No he visto ninguna intimidación en la escuela.	68.3 %	211
Comments		9

answered question 309

skipped question 35

Q39. Who was the bullying done by? (check all that apply) ¿Quién lo hizo? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
one girl/una niña	8.7 %	27
one boy/un niño	17.8 %	55
a group of girls (2 or more)/un grupo de niñas (2 o más)	5.8 %	18
a group of boys (2 or more)/un grupo de niños (2 o más)	12.3 %	38
a group or 2 or more boys and girls/un grupo de 2 o más niños y niñas	3.9 %	12
I did not see or hear any bullying in the last month./Yo no ver o escuchar cualquier acoso en el último mes.	68.6 %	212
	answered question	309
	skipped question	35

Q40. If you saw another student being bullied, who did you tell? (check all that apply) ¿A quién se lo contaste? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
no one/a nadie	12.3 %	38
a friend/ a un amigo	10.7 %	33
an adult at school/ a un adulto de la escuela	12.6 %	39
a parent or other adult family member/a mi padre o madre	7.1 %	22
a brother or sister/un hermano o hermana	3.6 %	11
bus driver//al conductor del autobús	1.3 %	4
other/a otro	3.9 %	12
I did not see or hear any bullying in the last month./Yo no ver o escuchar cualquier acoso en el último mes.	67.6 %	209
	answered question	309
	skipped question	35

Q41. If you saw another student being bullied, where did it happen? (check all that apply) ¿Dónde sucedió? (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
classroom/en el aula	6.8 %	21
playground/en el patio de juegos	26.9 %	83
hallways/en el pasillo	8.7 %	27
lunch area/en el comedor	7.8 %	24
going to and from school/yendo o viniendo de la escuela	4.2 %	13
bus/en el autobús	1.6 %	5
bathroom/en el baño / vestuario	3.2 %	10
before or after school activity/antes o después de la escuela	3.2 %	10
CDC/CDC	2.3 %	7
I did not see or hear any bullying in the last month./Yo no ver o escuchar cualquier acoso en el último mes.	68.6 %	212
Comments		3
	answered question	309
	skipped question	35

Q42. Have you gotten to know students at school who have a different culture than your own? (for example, they have a different race or ethnicity or grew up speaking a different language than you at home. (check all that apply) ¿Has conocido a estudiantes de la escuela que tienen una cultura distinta que la tuya? (por ejemplo, de raza o etnia distinta, o que se criaron hablando un idioma distinto en la casa) (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
No, not at all/No, para nada	18.3 %	56
I have met students at school with a different culture than mine./He conocido a estudiantes en la escuela con una cultura distinta que la mía.	45.1 %	138
During recess or lunch I play with students with a different culture than mine./Durante el recreo o almuerzo juego con estudiantes que tienen una cultura distinta que la mía.	25.8 %	79
I have friends with a different culture than mine that I get together with outside of school also./Tengo amigos de cultura distinta que la mía con los que me junto también fuera de la escuela.	41.5 %	127
	answered question	306
	skipped question	38

Q43. I am (check all that apply) Soy (marca todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
Arab or Arab American/arab americano	6.5 %	20
Asian American/asiático	14.7 %	45
African American/afroamericano	10.5 %	32
Hispanic or Latino/hispano	14.7 %	45
Native American or American Indian/nativo de EE.UU.	4.6 %	14
White/blanco	52.6 %	161
I don't know/No sé	22.2 %	68
Comments		47
	answered question	306
	skipped question	38

Data coding of students' written responses

Analyzed by Sylvia Kwon

Reasons for unacceptance	Response %	Response count
Class issues	3%	1 ("they have more stuff than I do")
Family	5%	2 ("parents are gay")
Friendships	13%	5 ("for being friends with their friends", "about who my friends are")
Abilities	13%	5 ("how long I take doing math problems", "not sporty enough", "how fast I am")
Name	3%	1
Personal habits, behavior, choices	13%	5 ("the music I like", "how I talk and act", "video games I play", "for what I am doing and how I am playing", "my personality")
Physical appearance	18%	7 ("hair color", "call me fat", "my height")
Sexual orientation	3%	1("sexist", "rude about gay")
Unspecified	18%	7 ("I feel I don't fit in")
Feel accepted	15%	6 ("feel ok...not great, but not sad")

Reasons why felt unsafe	Response %	Response count
Other students	27%	3 ("6 th graders curse on playground")
General fears	55%	6 ("someone with a gun", "a fire", "a rumor")
N/A	18%	2 ("nothing")

Responses to bullying, occurred to respondent	Response %	Response count
Did nothing	8%	1
Ignored bully	8%	1
Got upset	8%	1

Stood up to bully	8%	1
Told parent	8%	1
Told friend	17%	2
Unspecified	17%	2 (“what I would do”, “run away from home”)
N/A	25%	3 (“not bullied”, “bullied last month”)

Where bullying happened	Response %	Response count
Class	20%	2 (“Science class”)
Playground	70%	7
Everywhere	10%	1

Responses to bullying, occurred to other	Response %	Response count
Helped	33%	3
Ignored	11%	1
Stayed together	11%	1
Told parents	22%	2
N/A	22%	2

Where bullying happened to other	Response %	Response count
Bathroom	33%	1
Playground	67%	2

20 MAY 2014

TO: Anastasia Panagakos PhD, Professor, CRC Department of Anthropology
FROM: Samuel Williams, Graduate Student, UT Knoxville Department of Anthropology
SUBJECT: Final Report for Cesar Chavez 2013-14 Climate Survey
DISTRIBUTION: Denise Beck, Principal, Cesar Chavez Elementary

I have compiled and analyzed the data collected during the Cesar Chavez Elementary School 2013-14 Climate Survey. In this document, I will outline my methods, present some examples, discuss my findings, and make suggestions for follow-up analysis.

Methods

After downloading, sorting and compiling the results of the survey from Survey Monkey, I began to examine side-by-side comparisons of students' responses to check for variability. In order to make sense of the magnitude of difference between the responses, I first chose to examine each group's percent deviation from the combined total response in an effort to detect significant movement from the mean. To do this, I applied the following formula:

$$\frac{\textit{grade response} - \textit{total response}}{\textit{total response}}$$

This generated values that represent movement up or down from the mean value for each response. This proved useful for the identification of groups with significant shifts away from the mean. Next, using the formula,

$$\frac{\textit{current response} - \textit{prior response}}{\textit{prior response}}$$

I compared the responses from grades 3-6 as well as from all males and all females longitudinally, examining trends from 2012-13 to 2013-14. As before, I was interested in the percent change from the last academic year to the current academic year. This allowed for the identification of significant movement from last year's values, where shifts >100% were considered significant. After having compiled this data, I went on to examine a side-by-side comparison of each group's longitudinal percent change in an effort to identify which groups showed the largest changes this year. After the largest shifts were coded by group, two groups emerged with consistently large shifts, grades 3 and 6.

To that end, I decided to look at parents' responses both in the aggregate as well as broken down by grade for grades 3 and 6. This allowed for the identification of correspondence between parent and child with respect to percent deviation from the mean response for each question on the 2013-14 survey.

Examples

As I indicated above, grades 3 and 6 stood out from the others with respect to how much their responses deviated from both the aggregate 2013-14 responses as well their respective 2012-13 survey responses. Here, I present a few questions that were biased towards either grade 3 or grade 6.

For question 15, grade 3 showed a marked increase in response for nearly each item, often approaching an order of magnitude difference from the other grades. Maximum values are indicated in green.

Question	Response	G3	G4	G5	G6	Boys	Girls
15. During this school year, has anyone at school made you feel not accepted for any of these reasons?	Being a boy or a girl	82.09%	-10.14%	-57.30%	9.09%	-1.14%	-6.92%
	My race or skin color	560.00%	-67.57%	98.04%	253.33%	115.00%	61.54%
	The language I speak	670.00%	44.00%	250.00%	73.33%	80.00%	600.00%
	The language my parents or caretakers speak	440.00%	-100.00%	92.31%	-100.00%	10.00%	166.67%
	My grades	22.00%	144.90%	17.11%	29.67%	80.68%	21.54%
	How I look	231.34%	-3.03%	-36.93%	20.30%	0.73%	12.64%
	My clothing	406.06%	29.73%	-50.25%	85.12%	84.75%	6.99%
	My family can't afford to pay for certain things	136.36%	-35.14%	-74.51%	29.51%	-13.56%	20.51%
	My religion	670.00%	92.00%	292.31%	-36.07%	48.28%	123.08%
	A disability I may have	1330.00%	-26.53%	-79.37%	-13.33%	-1.69%	65.63%
	No, I feel accepted at my school.	-17.43%	10.95%	22.11%	-15.03%	-1.75%	1.80%
Other (please describe)	-53.33%	67.30%	100.00%	-13.16%	47.83%	6.65%	

Question 28 again highlights the disproportionate shift in responses for grade 3. Maximum values are indicated in green.

Question	Response	G3	G4	G5	G6	Boys	Girls
28. During the past month Have you been bullied at	never	-2.47%	9.05%	0.61%	-8.25%	-3.04%	-0.46%
	less than 1 time per week	920.00%	-33.33%	-10.94%	-62.26%	-14.29%	-21.24%

school?	1 time per week	-78.21%	-53.25%	-3.85%	-13.11%	-11.67%	-61.64%
	2-4 times per week	920.00%	-5.88%	-25.49%	270.00%	200.00%	10.00%
	5 or more times per week	191.67%	-5.26%	0.00%	800.00%	87.50%	125.93%
	I don't know	-55.87%	16.50%	26.67%	25.47%	-30.83%	33.00%

In question 33, there is a sizeable shift for both grades 3 and 6 with respect to where they reported being bullied. Maximum values are indicated in green.

Question	Response	G3	G4	G5	G6	Boys	Girls
33. If you were bullied, where did it happen?	classroom	1180.00%	-22.08%	-77.25%	27.21%	96.00%	-38.56%
	playground	35.05%	-10.28%	-13.66%	-29.61%	20.50%	-19.38%
	hallways	-14.02%	-6.25%	-20.31%	48.89%	-25.00%	23.88%
	lunch area	155.56%	88.24%	-18.18%	9.84%	36.00%	32.84%
	going to and from school	11.27%	240.00%	92.31%	400.00%	50.00%	390.00%
	bus	260.00%	0.00%	130.00%	530.00%	300.00%	170.00%
	bathroom	390.00%	240.00%	-74.51%	670.00%	90.00%	153.85%
	before or after school activity	191.67%	176.92%	250.00%	130.00%	580.00%	300.00%
	CDC	47.22%	269.23%	130.00%	80.00%	230.00%	120.00%
	I was not bullied in the last month.	-11.98%	18.95%	20.03%	-10.34%	-1.55%	6.60%
	Other	-63.16%	275.90%	-1.27%	133.33%	25.31%	38.89%

Question 37 highlights an upward shift in the types of bullying being reported by grade 3. Maximum values are in green.

Question	Response	G3	G4	G5	G6	Boys	Girls
37. If you saw another student being bullied, what did the bully do?	Hit, pushed, or kicked the kid on purpose	188.31%	-6.80%	-71.49%	48.89%	-9.21%	-11.88%
	Said mean things about the kid, teased the kid, or called the kid names	71.43%	6.77%	-56.08%	-50.29%	-32.16%	-30.26%
	Told lies or spread false rumors about the kid and tried to make others dislike the kid	1250.00%	121.05%	-62.72%	0.94%	-24.18%	17.89%
	Took things that belong to the kid	1250.00%	720.00%	-100.00%	75.00%	39.34%	65.96%
	Did not let the kid join in what they were doing or said the kid could not be part of their group	33.04%	50.00%	-14.42%	-29.61%	6.93%	3.70%
	Threatened the kid or made the kid feel scared	1390.00%	361.54%	-100.00%	433.33%	72.50%	148.15%
	Sent mean or hurtful messages, calls, or pictures to the kid's cell phone or over the Internet (computer)	118.42%	240.00%	92.31%	166.67%	460.00%	95.00%
	I did not see any bullying at school.	-2.93%	9.68%	43.93%	24.03%	18.92%	17.68%

Question 38 stands out in that there was a substantial increase (the largest in the survey) in the number of students in grade 6 who reported having joined in to a bullying episode. Maximum values are in green.

Question	Response	G3	G4	G5	G6	Boys	Girls
38. If you heard or saw any of these things happen, what did you do?	I just watched	62.34%	41.18%	25.27%	-20.36%	10.81%	14.77%
	I asked the kid who was hurt/teased/left out to play with me	192.11%	-57.45%	-2.56%	-34.43%	-12.68%	-22.77%
	I helped the kid who was hurt/teased/left out to get away	80.52%	16.50%	-55.03%	-12.26%	-6.11%	-17.39%
	I got help from an adult at school	116.88%	50.00%	-63.46%	80.00%	-24.18%	89.36%
	I stood up to the kid who was teasing or hurting the other kid	1250.00%	41.18%	-77.51%	-34.07%	-44.14%	-13.11%
	I talked to the kid who was hurt/teased/left out about how they felt	302.63%	50.00%	-2.20%	-23.14%	5.88%	34.26%
	I helped the kid come up with ideas about how to handle the problem	155.26%	84.62%	-34.62%	270.00%	280.00%	24.07%
	I just walked away and did nothing else	560.00%	240.00%	380.00%	166.67%	440.00%	542.86%
	I joined in and bullied the kid too	0.00%	0.00%	-100.00%	7200.00%	80.00%	-100.00%
	I did not see or hear any bullying in the last month.	-14.98%	8.25%	30.09%	21.83%	12.97%	11.15%
	Other (please describe)	-87.96%	240.96%	94.94%	-12.00%	-49.23%	44.69%

For the parental survey, question 22 stood out with respect to grade 6 students' parents' perceptions of how alleged bullying was handled by staff. Maximum values are in green.

Questions	Responses	2013-14	G3	G6	G3_%DEV	G6_%DEV
22. Teachers and staff make things better when they help someone who has been bullied.	Never	1.7%	2.6%	6.50%	52.94%	282.35%
	Sometimes	13.7%	10.3%	35.50%	-24.82%	159.12%
	Often	22.5%	23.1%	19.40%	2.67%	-13.78%
	Always	14.3%	20.5%	12.90%	43.36%	-9.79%
	I don't know	47.8%	43.6%	25.80%	-8.79%	-46.03%

Another surprise in the parental survey occurred with question 24, which showed a marked increase in grade 6 students' parents stating that their child is afraid to go to school. Maximum values are in green.

Questions	Responses	2013-14	G3	G6	G3_%DEV	G6_%DEV
24. During the past month, has your child been afraid to go to school?	Never	87.1%	85.0%	73.30%	-2.41%	-15.84%
	Sometimes	8.1%	10.0%	13.30%	23.46%	64.20%
	Often	1.4%	2.5%	0.00%	78.57%	-100.00%
	Always	0.3%	0.0%	3.30%	-100.00%	1000.00%
	I don't know	3.1%	2.5%	10.00%	-19.35%	222.58%

Findings

As noted in the examples above, there is a strong indication that the climate in grades 3 and 6 is more negative than that of grades 4 and 5. I decided to look at demographic changes as well as shifts in the reasons that students reported being bullied in an effort to identify targets for further analysis. In grade 3, there was a 265.12% increase in the number of African American students and a 100% increase in the number of Native American

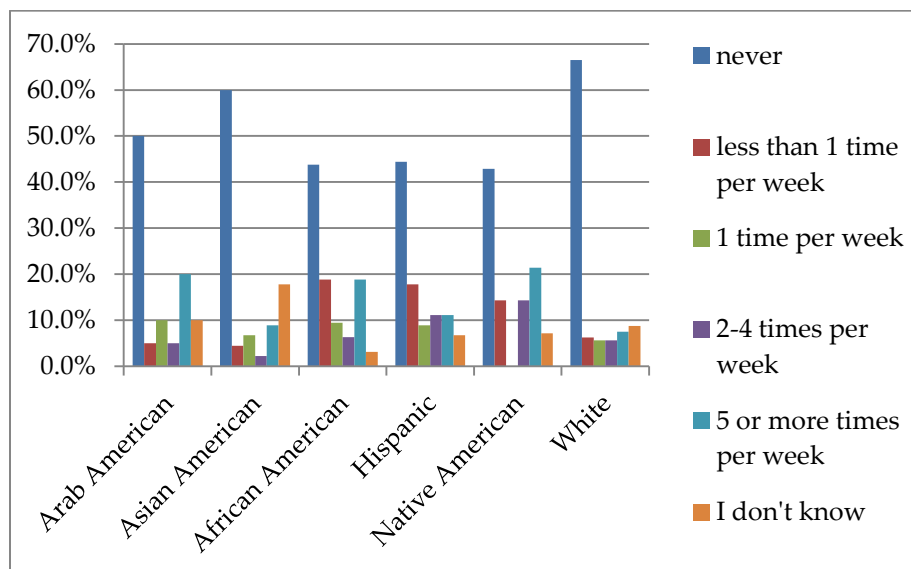
students over 2012-13. Along with this shift, there was a 210% increase in the number of grade 3 students reporting that they had no close friends, along with a 550% increase in the number of students stating that they never feel close to anyone at the school. The percentage of students in grade 3 reporting discrimination based on race rose 560%, while discrimination based on disability rose 1330%. Further, there were sizeable increases in the number of grade 3 students reporting socioeconomic status (clothing, ability of parents to afford things) as well as religion and native language. In both grades there was a >250% shift in the population of Arab Americans, which together represents a 405% increase in Arab American males.

Grades 3 and 6 also showed interesting trends with respect to where they felt unsafe and where bullying occurred. Grade 3 indicated that the school (classroom, lunch area, hallways) were the biggest threats while grade 6 indicated that transit to and from school as well as the bathroom at school were the biggest threats. Neither grade seems to be alerting school officials to the bullying; there was an 800% increase in the number of 6th graders reporting bullying to no one, and 400% increase in the number of 3rd graders reporting the bullying to a friend as well as a 390% increase in reporting the incident to a sibling.

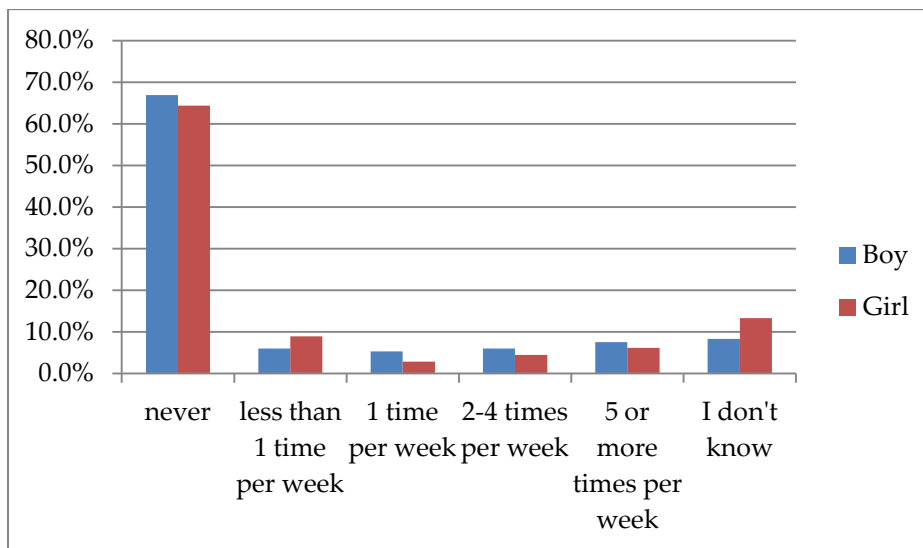
Parents of students in grade 6 also showed large shifts in their children's fear of going to school, with a 1000% increase in parents stating that their child was always afraid to go to school. Interestingly, there was 162.5% increase in the number of 6th graders' parents who stated that their children feared adults at the school; for grade 3, the increase was 268.75%. Along with that observation comes a 400% increase in the number of 6th grade parents stating that their child had been bullied >5 times per week. In turn, students in the 3rd grade showed an increase of 830% when reporting having witnessed bullying >5 times per week. There was also a rise among parents of 6th graders who said that they only sometimes like their child's school (162.79%) and those who stated that the adults at the school only sometimes respect their child (170.93%). Parents of 6th graders also showed an increase in their perception that their children were harassed based upon socioeconomic factors such as clothing (170.79%) as well as socioeconomic status (202.94%).

My general impression is that there has been an increase in minorities, namely African Americans, Native Americans, and Arab Americans in grades 3 and 6 that seems to correlate with an uptick in reported bullying based upon ethnicity and socioeconomic status. The differences between males and females were generally small, further adding to my suspicions that the increases were largely due to ethnic and socioeconomic differences among the students. Here are two charts reflecting this finding; both are responses to whether or not the student has been bullied in the last month at school:

By ethnicity:



By sex:



As you can see, there is far more variation between ethnicities than there is between sexes.

Suggestions

As ethnicity and socioeconomic factors seem to be underlying a substantial component of negative climate at the school, it makes sense to explore these factors more precisely in future surveys. I suggest adding a question for the parents that allows them to indicate income bracket on future surveys. I would further recommend that a question for students be added that asks them to indicate their perceived socioeconomic status. Too, expanding staff participation to include non-teachers and administrative officials will help to make future results more robust.

As for current students, I propose revisiting this year's 3rd graders longitudinally over the next three years to see whether these interpretations of ethnicity and socioeconomic status impacting negative student behavior bear out. Cooperation from the school with respect to access to demographic information regarding students may also help future research determine how and why these factors seem to be playing a role in the climate at Cesar Chavez Elementary.

I thank you for the opportunity to work with these data and to provide you with numerical analysis as well as my own interpretations. If you have any questions or require further explanation of any facts or figures, please let me know at your earliest convenience.

3. Parent survey summary

There were 325 parent responses. The survey was available on the internet and hard copies in the office. The survey questions were presented in both Spanish and English.

The overall perception of school climate was positive and includes some of the following statistics:

- 85% of parents surveyed believe there are often or always clear rules at the school.
- 88% of parents surveyed believe there are often or always adults at the school who treat students fairly.
- 83% of parents surveyed believe that the school tries to make everyone feel included often or always.
- 37% of parents surveyed believe the school does not often look nice and clean.
- 64% of parents surveyed believe their child is accepted at school.
- 60% of parents surveyed believe their child was not bullied in the previous month (January 2014)
- 45% of parents surveyed to not know if the teachers or staff are helpful if they see someone being bullied.

In general, the parent responses are comparable to the previous surveys without significant difference overall.

CCE Parent Climate Survey/Encuesta Sobre el Clima 2013-14

Q1. My child is in grade Mi hijo está en _____ grado

Answer Options	Response Percent	Response Count
K	14.5 %	47
1	13.5 %	44
2	15.4 %	50
3	12.9 %	42
4	12.9 %	42
5	21.5 %	70
6	10.2 %	33
	answered question	325
	skipped question	0

Q2. My child is a El/Ella es

Answer Options	Response Percent	Response Count
Boy/un niño	42.8 %	139
Girl/una niña	57.2 %	186
	answered question	325
	skipped question	0

Q3. What language do you speak at home with your child? (Check all that apply) ¿Qué idioma habla en casa con sus hijos? (Marque todos los que correspondan)

Answer Options	Response Percent	Response Count
English/inglés	85.8 %	279
English and Spanish/inglés y español	13.2 %	43
Spanish/español	2.5 %	8
Comments		21
	answered question	325
	skipped question	0

Q4. There are clear rules at my child's school./Hay reglas claras en la escuela de mi hijo

Answer Options	Response Percent	Response Count
Never/nunca	0.3 %	1
Sometimes/a veces	14.1 %	43
Often/a menudo	48.0 %	146
Always/siempre	37.5 %	114
	answered question	304
	skipped question	21

Q5. Adults at my child's school treat all students fairly./Los adultos de la escuela de mi hijo tratan a todos los niños de manera justa

Answer Options	Response Percent	Response Count
Never/nunca	0.0 %	0
Sometimes/a veces	11.0 %	33
Often/a menudo	54.8 %	164
Always/siempre	34.1 %	102
	answered question	299
	skipped question	26

Q6. I like my child's school./Me gusta la escuela de mi hijo.

Answer Options	Response Percent	Response Count
Never/nunca	0.0 %	0
Sometimes/a veces	8.6 %	26
Often/a menudo	48.2 %	146
Always/siempre	43.2 %	131
	answered question	303
	skipped question	22

Q7. The adults at my child's school respect and/or care about the students/Los adultos de la escuela de mi hijo respetan y/ o cuidan a los niños

Answer Options	Response Percent	Response Count
Never/nunca	0.0 %	0
Sometimes/a veces	8.6 %	26
Often/a menudo	46.8 %	141
Always/siempre	44.5 %	134
	answered question	301
	skipped question	24

Q8. The other students at my child's school respect and/or care about each other/Los otros estudiantes de la escuela de mi hijo se respetan y/ o se cuidan entre ellos

Answer Options	Response Percent	Response Count
Never/nunca	0.0 %	0
Sometimes/a veces	23.1 %	70
Often/a menudo	67.3 %	204
Always/siempre	9.6 %	29
	answered question	303
	skipped question	22

Q9. Most people at this school are kind/ La mayoría de la gente en la escuela de mi hijo es amable

Answer Options	Response Percent	Response Count
Never/nunca	0.0 %	0
Sometimes/a veces	9.9 %	30
Often/a menudo	61.6 %	186
Always/siempre	28.5 %	86
	answered question	302
	skipped question	23

Q10. This school tries to make everyone feel included/ Esta escuela trata de que todos se sientan incluidos

Answer Options	Response Percent	Response Count
Never/nunca	0.7 %	2
Sometimes/a veces	14.7 %	44
Often/a menudo	48.8 %	146
Always/siempre	35.8 %	107
	answered question	299
	skipped question	26

Q11. This school looks nice and clean/ La escuela de mi hijo se ve linda y limpia

Answer Options	Response Percent	Response Count
Never/nunca	6.2 %	19
Sometimes/a veces	29.8 %	91
Often/a menudo	40.0 %	122
Always/siempre	23.9 %	73
	answered question	305
	skipped question	20

Q12. This school is a welcoming place/Esta escuela es un lugar acogedor

Answer Options	Response Percent	Response Count
Never/nunca	0.0 %	0
Sometimes/a veces	15.1 %	46
Often/a menudo	52.0 %	158
Always/siempre	32.9 %	100
	answered question	304
	skipped question	21

Q13. During this school year, has anyone at school made your child feel not accepted for any of these reasons? (Please check all that apply) Durante el año escolar, ¿alguien en la escuela hizo que su hijo se sienta no aceptado por alguna de las siguientes razones? (Marque todas las que correspondan)

Answer Options	Response Percent	Response Count
Being a boy or girl/Ser niño o niña	7.9 %	23
Race or skin color/Raza o color de piel	3.1 %	9
The language my child speaks/El idioma que habla mi hijo	0.7 %	2
The language I speak/El idioma que hablo yo	0.7 %	2
My child's grades/Las calificaciones de mi hijo	4.1 %	12
How my child looks/El aspecto de mi hijo	13.4 %	39
My child's clothing/La vestimenta de me hijo	8.9 %	26
Our family's economic status/El estado económico de nuestra familia	3.4 %	10
Our religion/Nuestra religión	1.7 %	5
A disability my child may have/Una discapacidad que pueda tener me hijo	2.7 %	8
No, my child has not been made to feel unaccepted for any of these reasons./No, nadie hizo sentir no aceptado a mi hijo por ninguna de estas razones	64.9 %	189
Other/Otro (please specify)	13.1 %	38
	answered question	291
	skipped question	34

Q14. During this school year, has anyone at school made your child feel not accepted because he or she does not behave like what people think boys should be like or what girls should be like? Durante el año escolar ¿alguien en la escuela hizo que su hijo se sienta no aceptado porque no se comporta como la gente cree que deben comportarse los niños o las niñas?

Answer Options	Response Percent	Response Count
Never/nunca	63.4 %	192
Sometimes/a veces	15.8 %	48
Often/a menudo	2.3 %	7
Always/siempre	0.3 %	1
I don't know/No sé	18.2 %	55
	answered question	303
	skipped question	22

Q15. The staff at this school respect each other and work together/ Las personas que trabajan en esta escuela se respetan y trabajan en equipo

Answer Options	Response Percent	Response Count
Never/nunca	0.7 %	2
Sometimes/a veces	12.9 %	39
Often/a menudo	39.6 %	120
Always/siempre	23.4 %	71
I don't know/No sé	23.4 %	71
		30

answered question	303
skipped question	22

Q16. The staff and parents at this school respect each other and work together/El personal de esta escuela y los padres se respetan y trabajan en equipo

Answer Options	Response Percent	Response Count
Never/nunca	0.0 %	0
Sometimes/a veces	10.2 %	31
Often/a menudo	52.5 %	159
Always/siempre	28.1 %	85
I don't know/No sé	9.2 %	28
	answered question	303
	skipped question	22

Q17. There are opportunities for me to volunteer at my child's school./Hay oportunidades para que preste servicios como voluntario en la escuela de mi hijo.

Answer Options	Response Percent	Response Count
Never/nunca	0.0 %	0
Sometimes/a veces	12.2 %	37
Often/a menudo	22.0 %	67
Always/siempre	65.1 %	198
I don't know/No sé	0.7 %	2
	answered question	304
	skipped question	21

Q18. Please answer this question only if you have a child in grades 3,4,5, or 6: My child has leadership opportunities at this school. Responda a la pregunta sólo si tiene un hijo en 3er, 4to, 5to o 6to grado: Mi hijo tiene oportunidades de liderazgo en su escuela.

Answer Options	Response Percent	Response Count
Never/nunca	5.1 %	12
Sometimes/a veces	23.3 %	55
Often/a menudo	19.1 %	45
Always/siempre	11.4 %	27
I don't know/No sé	14.8 %	35
My child is not in grades 3 through 6/No tengo un hijo de tercer a sexto grado.	26.3 %	62
	answered question	236
	skipped question	89

Q19. During the past month Has your child been bullied at school? Durante el mes pasado ¿Alguna vez fue intimidado/ acosado su hijo en la escuela?

Answer Options	Response Percent	Response Count
never/nunca	60.7 %	182
less than 1 time per week/menos de una vez por semana	16.3 %	49
1 time per week/1 vez por semana	7.0 %	21
2-4 times per week/de 2 a 4 veces por semana	4.3 %	13
5 or more times per week/5 o más veces por semana	1.3 %	4
I don't know/No sé	10.3 %	31
	answered question	300
	skipped question	25

Q20. What did the bully do? (check all that apply) ¿Qué le hizo a su hijo? (marque todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
Hit, pushed, or kicked my child on purpose/Le golpeó, le empujó o le pateó a mi hijo intencionalmente	9.4 %	21
Said mean things about my child, teased, or called my child names/Dijo cosas desagradables sobre mi hijo, se burló de mi hijo, o le insultó	26.8 %	60
Told stories about my child/Contó mentiras sobre mi hijo	5.8 %	13
Touched, grabbed or pinched my child in a sexual way that was unwanted/Le tocó, le agarró o le pellizcó de una forma sexual que no deseaba	0.4 %	1
Said mean things, teased or called my child names because of his or her race or ethnicity/Dijo cosas desagradables sobre mi hijo, se burló de mi hijo, o le insultó relacionado a su raza o etnia	1.3 %	3
Took things that belong to my child/Le sacó cosas que le pertenecen a mi hijo	4.0 %	9
Did not include my child in what they were doing or said s/he could not be part of their group/No le dejó a mi hijo participar en lo que estaban haciendo o le dijo a mi hijo que no podía ser miembro de su grupo	17.0 %	38
Threatened or made my child feel scared/Le amenazó o le asustó a mi hijo	2.2 %	5
Made negative comments, wrote notes, spread rumors or wrote graffiti of a sexual nature about my child/Le hizo comentarios desagradables, escribió notas, contó chismes o pintó graffiti de mi hijo de una forma sexual	2.7 %	6
Said something about my child's sexual orientation/Dijo algo sobre la orientación sexual de mi hijo	0.0 %	0
Sent mean or hurtful messages, calls, or pictures to my child's cell phone or over the Internet (computer)Envío mensajes, llamadas o imágenes malvadas o hirientes al teléfono celular de mi hijo, o por internet (computadora)	0.0 %	0
My child was not bullied./Mi hijo no fue acosada.	57.6 %	129
Other/Otro (please specify)	6.3 %	14
	answered question	224
	skipped question	101

Q21. The teachers and staff help if they see someone being bullied or harassed/Los maestros y el personal ayudan si ven que intimidan o acosan a alguien

Answer Options	Response Percent	Response Count
Never/nunca	2.0 %	6
Sometimes/a veces	15.4 %	45
Often/a menudo	21.2 %	62
Always/siempre	15.7 %	46
I don't know/No sé	45.7 %	134
	answered question	293
	skipped question	32

Q22. Teachers and staff make things better when they help someone who has been bullied./ Los maestros y el personal mejoran la situación cuando ayudan a alguien a quien intimidaron o acosaron

Answer Options	Response Percent	Response Count
Never/nunca	1.7 %	5
Sometimes/a veces	13.7 %	40
Often/a menudo	22.5 %	66
Always/siempre	14.3 %	42
I don't know/No sé	47.8 %	140
	answered question	293
	skipped question	32

Q23. Please provide any comments on bullying you would like to share with Sra. Beck only./Proporcione cualquier comentario adicional que quiera compartir solamente con la Sra. Beck sobre el acoso escolar.

Answer Options	Response Count
	69
answered question	69
skipped question	256

Q24. During the past month, has your child been afraid to go to school?/¿Su hijo ha tenido miedo de asistir a la escuela?

Answer Options	Response Percent	Response Count
Never/nunca	87.1 %	257
Sometimes/a veces	8.1 %	24
Often/a menudo	1.4 %	4
Always/siempre	0.3 %	1
I don't know/No sé	3.1 %	9
	answered question	295
	skipped question	30

Q25. During the past month, has your child missed school because s/he was afraid to be at school?/¿Se faltó a la escuela porque tenía miedo de ir a la escuela?

Answer Options	Response Percent	Response Count
no/no	98.0 %	289
yes/sí	0.3 %	1
I don't know/no sé	1.7 %	5
	answered question	295
	skipped question	30

Q26. If you felt your child was not safe, what made you feel he or she was unsafe or afraid? (check all that apply)
¿Si cree que su hijo no estaba seguro, que le hizo creer que estaba inseguro/ con miedo? (marque todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
Other students/Otros estudiantes	8.6 %	21
Adults at school/Los adultos de la escuela	1.6 %	4
Schoolwork (like a test or homework that they did not complete)/Las tareas escolares (como un examen o la tarea para el hogar que no hizo su hijo)	1.6 %	4
Something that happened that was not about school/Algo que sucedió que no estaba relacionado con la escuela	0.4 %	1
Other/Otro	1.2 %	3
My child felt safe at school/Mi hijo se sintió seguro en la escuela.	87.7 %	214
Comments		16
	answered question	244
	skipped question	81

Q27. My child is: (check all that apply)/Ei/ Ella es: (marque todas las opciones que correspondan)

Answer Options	Response Percent	Response Count
Arab or Arab American/arab americano	0.7 %	2
Asian American/asiático	15.3 %	43
Black or African American/afroamericano	3.9 %	11
Hispanic or Latino/hispano	24.2 %	68
Native American or American Indian/nativo de EE.UU.	2.1 %	6
White/blanco	76.2 %	214
Comments		15
	answered question	281
	skipped question	44

Q28. Please provide the Climate Committee any additional feedback for how to improve school social climate or any other concerns you may have: Escriba al Comité de Clima cualquier comentario adicional que tenga sobre cómo mejorar el clima social en la escuela, o cualquier otra preocupación que pueda tener:

Answer Options
answered question
skipped question

Response Count

62
62
263

CCE Climate Committee

Analysis of Parents' Written Responses to CCE Climate Survey

Prepared by Sylvia Kwon

For the 2013-2014 Climate Survey, parents and guardians identified five main types of bullying: exclusion, intimidation, physical harm, teasing, and harassment. Unlike previous years, parents reported that teasing and physical harm were the most prevalent types of bullying expressed at CCE, as opposed to exclusion and verbal abuse.

When describing possible sources for their child's unacceptance, respondents cited similar reasons from previous years, such as family structure, friendship dynamics, physical appearance, and child's personality, interests, or abilities. However, the tendency to focus on external influences, which was noted last year, continued to gain traction. The previous year, four survey participants communicated that administrators, teachers, and staff who did not adequately support their child or address issues of bullying contributed to an environment of isolation and disappointment. This year, respondents included additional school factors, such as lack of supervision and "boring" classrooms, as further creating a climate of unacceptance and rejection for their student.

Similar to previous years, parents and guardians provided the most reflective and candid comments when offering suggestions for improving campus climate. They again expressed concerns about school personnel, policies, grounds, and safety. As in past surveys, they suggested better training for lunch/recess monitors, more structured activities during lower and upper grade release times, and cleaner school grounds. They also commented at length about other CCE parents and students. Many articulated a lack of respect among students and an overall sense of exclusivity among parents and the SIPAT board. As a large school serving a wide range of populations, CCE more than any other elementary school in Davis is susceptible to such characterizations. Nevertheless, the school should continue to work towards creating a more welcoming campus.

CCE Climate Committee
Data coding of parents' written responses

Reasons for unacceptance	Response %	Response count (38 total)
Abilities	5%	2 (academic, physical)
Bored	8%	3
Family structure	3%	1
Lunch from home	5%	2
Friendship group	16%	6
Grade level	3%	1
Lack of supervision	5%	2
Name	3%	1
New to CCE	5%	2
Personality, behavior, interests	18%	7 (speech, autism)
Physical appearance	5%	2 (height)
Unspecified	18%	7 (CDC)
Staff/Other parents	5%	2 (lunch monitor, círculo volunteer)

Bully's actions	Response %	Response count (9 total)
Constant harassment	11%	1
Exclusion	11%	1
Intimidation	11%	1
Physical	33%	3
Teasing	33%	3

Reasons why child felt unsafe	Response %	Response count (8 total)
Other students	63%	5 (girls, older students, CDC, recess)
Teachers	37%	3 (substitute, science teacher)

Feedback on how to improve school climate	Response % and count	Types of feedback (68 total)
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Parents	4% (3)	(Exclusive; class and race tensions; parent education; social hierarchy)
Lunch/Recess	9% (6)	(more supervision; better training of lunch/recess staff; more structured activities; longer lunch period)
Counselor	6% (4)	(appreciate Kelso's choice; more hours; work with teachers; good job)
Principal	12% (8)	(better communication; more visible; more leadership; more involved)
Teachers	15% (10)	(more training; consistency in teacher quality; improve teacher to student ratio; better communication with parents and students; homophobia; unaware of girl bullying; intimidation as discipline; unfriendly)
Staff	3% (2)	(unfriendly and judgmental; tension between staff and administration)
School grounds and building	15% (10)	(safety concerns: open campus, bikes on blacktop, garden hoses; trash; playground rules restrictive, including Redwood Park; poor condition of building and grounds)
School policy and practice	10% (7)	(more assemblies/workshops; address gender-based practices; English/Spanish parent workshops; structured activities during two release times; better working definition of bullying; racial categories)
Students	13% (9)	(3 rd - and 4 th -grade girl bullying; girl cliques; unwelcoming to new students; lack of respect stealing; more inclusive student council; more co-ed play in upper grades, more inclusion of kinders; empower students)
SIPAT	6% (4)	(build teacher/parent relationships; more activities not fundraisers; too many emails about fundraisers; clique-y; unwelcoming; exclusive)
Survey/Climate Committee	7% (5)	(more info about other CCs; rewrite survey; don't use "climate")